

Lesson Plan: The Grass House

The People of the Grass House/The Wichita Indians

Elementary 3rd-5th

3 Sessions (about 40 minutes per session)

Media Type: Drawing

Subject Integration: Art, Social Studies

Description of the activity/workshop: Learning about The People of the Grass House and relating to their early life; looking closely at the detail of lines and shapes in art through drawing.

Why am I teaching this: *Arts Integration Thread* (to catalyze the learning of content outside of art; *Art Skills Development Thread* (to deepen the development of art making skills.)

Materials: Watercolor paper/multimedia paper, pencils, black crayons, watercolors, brushes, colored pencils, oil pastels.

TEKS: Art: 1:A, B 2:A, B, C 3:A, B, D 4:A, B, C

Focus Question: What does The Wichita Dome at Nexus Square represent?

Opening: <http://wichitafallsarts.org/the-wichita-dome/>

1. Allow students to research the website about The Wichita Dome in groups of 2 or 3.
2. Ask students to list three facts about The People of The Grass Houses

Activity 1:

3. Make a quick group sketch of a grass house.
4. Share with your group how you could individualize your Grass house

Activity 2:

5. Allow students to recreate their version of a Grass House
6. Draw
7. Use preferred art media.

Closing:

Share..... Reflect!!! Show artwork and have students write a reflection of why they made their grass house